

## Hoad Curriculum Overview Spring 1 26 Year 1

### Literacy

We are going to be using Leigh Wilkinson's 'Just the One Bear' as our main text this half term. We will write diary entries, complete character descriptions and eventually write our own versions of the story before finding information from different sources to enable us to write some non-chronological reports about bears and other animals.

Library Change Day for Hoad is Monday. Please make sure library books are in reading folders if your child wants to change their library book.

As children progress through the reading phases and are becoming more proficient in their use of phonics and high frequency words, texts generally become longer and more challenging. All children benefit from mirroring the 'three read' system at home that we have in school, to help develop fluency and prosody. There are notes in the back of Little Wandle texts with suggestions for how adults can continue to support children during their reading sessions as reading skills develop.

If you want to keep the book at home for longer, please either retain the reading folder or pop a note in your child's reading record.

To encourage regular and consistent reading at home we will be continuing with our Reading Raffle this term. Children get to put a raffle ticket in to our weekly draw if their parent /carer has signed their reading record after a home- reading session. Each Friday we draw a ticket and the 'winning ticket' child chooses a prize from our box. Short, daily reading times at home can greatly support your child's progress and we are grateful for all your on-going support.

Reading change days in Hoad are Tuesdays and Fridays.

### Maths

We will be continuing our work on addition and subtraction strategies before moving on to shape, multiplication and division.

We are continuing with our Tables Challenge on Fridays. Children are learning their 2,10 and 5 times tables. To get their certificates they need to be able to say the complete table without a prompt sheet and then answer 4 random tables questions.

To help practice times tables, children can use TT Rockstars using their log in, or 'Hit the Button' on the Topmarks website.

### Science

As well as our seasonal visit to look at the flora and fauna in different habitats on our school field, we are going to be thinking scientifically about how materials can be changed (reversibly and irreversibly).

### RE

We will look at different versions of the story of Joseph in the Old Testament and think about why he is sometimes known as a bible hero.

### Geography

We are going to learn all about maps and the geography of our local area. We will find out why we use different types of maps, how to read them and have opportunities to draw our own maps. We will also be going out into our local area to complete some fieldwork based on our map-making /map- reading skills.

### PSHE

Our unit for this half term focuses on ways in which we might belong to different communities and how everybody can make positive contributions to these communities.

### PE

In Gymnastics we will be exploring different travelling movements, shapes and balances and linking these to perform simple sequences. Our dance unit uses the theme of 'Weather' to learn about how to use counts of 8 to help learn actions and pathways through dance.

Please can you check your child's named PE kit still fits and is in school by Wednesday 14<sup>th</sup> January. Earrings must be either removed or taped for PE sessions (Wednesday and Friday). Thank you.

### Computing

In computing we will finish looking at how technology is used in the wider world. The children will explore how music is made on computers and compare this to actual musical instruments.

### Music

Children will learn to play notes on a glockenspiel and create simple rhythms with different percussion instruments. We will learn to sing and perform the song 'I wanna play in a band'.

### Art / DT

Our art unit this half term focuses on mosaics. We will look at how mosaics have been used by artists throughout history and then plan, make and evaluate our own mosaics using cardboard 'tesserae'. We will be continuing with our sewing projects in DT; making templates, learning how to do a simple running stitch and exploring other ways of adding detail and embellishments to our work.